

CAMERAMAN'S CAPTION SHEET
 OLYMPIC KINEMATOGRAPH LABORATORIES, LTD.
 BRITISH PARAMOUNT NEWS DEPT.
 SCHOOL ROAD, LONDON, N.W. 10

DATE MAILED

20/6/1

NUMBER

CAMERAMAN HARRY SOUNDMAN -----
 STORY COVERED: School farm. LENGTH EXPOSED 290.
 PLACE OF EVENT: Pannal nr Harrogate. HOW SHIPPED Rail.
 STOCK USED Plus-X EMULSION NO. ----- COVERED BY BRITISH PARAMOUNT NEWS

VERY IMPORTANT! WRITE PLAINLY—SPELL NAMES CORRECTLY—USE TYPEWRITER IF POSSIBLE

SCENE NUMBER	COMPLETE DESCRIPTION OF SCENES	FOOTAGE IND.	CAMERA SPEED	LIGHT COND.	LENS USED
1.	Story outlined separately.				
2.	<p>Reel 1.</p> <p>Two shots feeding chickens. Children working in school garden. c.u.'s of children included. Children weeding in cabbages set in part of a field taken over for purpose.</p>				
3.	<p>Shots of two lads doing hedge laying, c.u.s included, they trim the thorn branch and then tuck it into position.</p> <p>Reel 2.</p> <p>Further odd C.U.s Several shots of two small boys looking after tomato plants in greenhouse. Driving pigs out etc. School watching pigs over wall (shot of home cured ham later)</p>				
5.	<p>Run out on lads bringing in refuse collected in village for feeding pigs.</p> <p>Reel 3.</p> <p>Collecting eggs, two shots. Children's committee making up accounts etc. (two shots) Several shots of children sharing out preserves etc, also home cured ham.</p>				
6.					
7.					
8.					

WHICH OTHER SOUND NEWS REELS COVERED STORY

.. .. SILENT

EXCLUSIVE STORY.

INSTRUCTIONS: GIVE FULL DESCRIPTIONS OF EACH SCENE AND ALL HISTORICAL AND STATISTICAL FACTS POSSIBLE. SHIP ALL FILM PARCEL POST, SPECIAL DELIVERY TO ABOVE ADDRESS. SEND THE PINK ORIGINAL OF THIS FORM WITH NEWSPAPER CLIPPINGS BY SPECIAL DELIVERY MAIL. PLACE DUPLICATE IN CAN CONTAINING NEGATIVE.

To Mr. _____

At _____

From Mr. _____

At _____



Date _____

Subject _____

STORY OUTLINE "FARMING ACTIVITY AT PANNAL VILLAGE SCHOOL."
Pannal near Harrogate.

This story is the outcome of the ordinary school garden, it shows just what can be done in the way of providing home grown ~~feeding~~ food etc at little or no cost. The original school garden was not large enough and so more and more unused land about the village was taken into cultivation. Now more than enough vegetables are produced to provide dinners at school for an average of 50 pupils per day, surplus is sold in the village. From this developed the keeping of hens and pigs. As shown the pigs are fed on refuse etc collected by the children from the village and when of suitable size the pigs are either killed and the bacon cured for home consumption or the pigs hold to raise funds. Approximately 40 eggs per day are collected on average, while all hens are hatched etc at the school. At the right seasons the children collect fruit and bottle it, make jams etc for use in the school while the surplus is sold. Any unused land in the district is taken over, old greenhouses etc. are also taken, all huts etc are built from scraps while any old barns available are pressed into use. The whole scheme is self supporting and is run by the children who look after the accounts and in general run the business with the supervision of the headmaster. The report of the Board of Education officer who inspected the school this week was that it was an excellent achievement which had in no way lowered the general standard of education at the school.

(Of course in a prolonged visit a bigger story could be got but it is not worth while. Incidentally two days ago the story was covered by "Illustrated")

*John
to
the
school*

J.H. Hardy